

ALICE PROJECT NEWS

JANUARY - DEC

Sarnath

2021



ALICE PROJECT SCHOOL

Awakening Special Universal Education
Bodhgaya-Sarnath-Deban

The Vice Chancellor of the Sampurnanand Sanskrit University Varanasi - India

“We wish to confer and honor the researchers - supported by Shining Hope - from Sarvbhaumik Shikshram Sanskrit Mahavidyalaya at Alice Project - Universal Education Schools in Sarnath (Uttar Pradesh), Bodhgaya (Bihar), Deban (Arunachal Pradesh) India, as well as several countries around the world.

We wish to acknowledge the value of a long, unique and successful research during over thirty years, for a new educational model capable of integrating the school curriculum with secular ethics based on a proper vision of reality (beyond dualism - Maya). Alice's pedagogy not only confirms the truth of the Advaita philosophy, professed in India for millennia, but connects it with the most modern discoveries of transpersonal psychology, quantum physics, and neuroscience.

Alice's work allows us to open ourselves to a future free from materialism and nihilism that have infected the planet and young generations so heavily.”



Dear Friends,

After a long gap once again we are ready with the latest edition of the Alice Project News. In our last edition we shared news about all the activities happened at Alice in the year 2020. In this edition we will talk about the activities of this year from January till date. At the same time, we take this opportunity to wish you all a 'MERRY CHRISTMAS!'

Covid-19 lockdown and the school

The year 2021 started with a new hope that covid-19 pandemic has subsided and the situation is getting better. We were thinking that soon the normal schooling would start, but following the SOPs and instructions provided by government, school had not been opened for all the students except the seniors from class 9th to 12th while the other students were studying through online classes.

The experience was good and a good number of students joined the online classes. In this process, we also realized that there were some students who were left out due to unavailability of technology and modern gadgets, and we were not able to figure it out how to reach the neediest students who were not able to afford for the expensive mobile phones and other facilities.

Bringing the school to the students

Mr. Valentino Giacomini thought of the aforesaid problem of such students and suggested to the administration: *"Why don't we buy the sets and give to the students? So that with one set, two or three of them can study at the same time at their own house, in their own village. Or why don't we bring the school to the*



students if they are not able to come to school? We as teachers, could do something, we can talk to the local authorities and can run classes in the villages, of course, following all the norms of the Covid-19 pandemic."

And it was a great surprise that after some days the Govt. of India also gave an option to gather the students in their places and teach. So, the 'MOHALLA SCHOOL' (Schooling in the village) started.



Children during the Ethic lessons in the village school

Initially, there was some hesitation in the minds of both teachers and students. It was difficult for teachers as they had no idea on how and from where to start. Also teaching in an open area without board, classroom and charts was difficult. It was felt that it would be a challenging task. However, after visiting the families of the students and speaking to their parents who were extremely happy and excited to welcome the teachers and school in their houses, we succeeded to find different places in different villages to start this Mohalla School.



Children doing Trataka Meditation in the village school



Parents opened their houses and hearts for our teachers. Thanks to their willingness and co-operation; we successfully ran the classes in the villages. Parents thanked the administration for making it possible for their children. One of the parents expressed his feelings as follows:

"Thank you very much sir, you have been very kind and generous. Now my child will not be deprived of better education. Thank you very much indeed."

Besides the scholastic teachings, we the Alicians, understood that at this difficult time of pandemic, children need to make their minds peaceful and calm. Therefore we precisely focused on training the students with yoga, meditation, and moral ethics which helped a lot to our students in this difficult time.



Children during the lesson in the village school

The start of a new experiment and New Book on Alice Methodology:

In February, we started a new experiment on the teaching methodology of Alice Project with a group of teachers and some students. We will be doing this experiment for next couple of months and the results of this experiment will be published in the next edition of our Book which will be published by Terra Nuova.

"..... We are once again experimenting with the validity of the light line method for teaching math and developing attention, memory, focus and visualization. The entire application protocol will be published in the Appendix to Manual II that will be published by Terra Nuova. Other experiments are taking place in Italy; one, in particular, will be treated by psychologist Milena Forese in a private school in Tuscany."

Valentino Giacomini



Group of students with teachers during the experimental class.

Govt. allowed schools to open with 50% of students divided in two sessions in a day:

In February, the state governments of UP and Bihar gave the permission to open schools in two sessions in a day with the strength of 50% students each; the classes of Junior High School in the morning session and then the classes of Primary School in the next session. It was a great experience for both the teachers and the students, although the challenges of Covid-19 and social distancing continued. But everybody was happy to be back to the normal schooling life.



"Here they are, a little bit blown away, after so many months apart. Almost everyone in clean uniform, ironed. Ready to continue the adventure in the new school building offered by Shining Hope Association. Welcome back, children!" – Valentino Giacomini

**Covid-19 cases increased once again and we had to close the schools:**

Just after one month of normal schooling, the Covid-19 cases started increasing again. So the govt. had to close the normal schooling once again and the online classes restarted for the students.

The govt. also cancelled all the exams and directed the institutions to promote all the students to the next classes and thus the session completed, and the classes were suspended till the next order.

No physical classes - no fees policy for the students:

The Covid-19 has made life difficult to all. Many people lost their jobs and life has become really difficult for everyone. As school we understand the family situation of our students and we offered no physical classes - no fees policy. We gave fees relaxation to our students. 90% of the fees concession was made for the students. Only one month fee was asked as contribution to school and all the students have been promoted to the next classes. In this session also the society is following the same process.

The Organization also assured the payment of salary of all teachers and staff for almost two years without any income from students' fees.

New FCRA account:

In March 2021, we the Awakening Special Universal Education got the new FCRA account. As per order of the govt. of India, all the NGOs of India were asked to get a new FCRA account in the State Bank of India – New Delhi only. Underneath is the FCRA account detail of our organization.

Account Name: "Awakening Special Universal Education"

Bank Address: State Bank of India – FCRA cell, 4th Floor, State Bank of India,
New Delhi, Main Branch 11, Sansad Marg, New Delhi-110001

A/c No.: 40091075040

Swift Code: SBININBB104

IFSC Code: SBIN0000691



Renewal of Medical and Accidental Insurance:

This year once again, we renewed the medical and accidental insurance of the teachers, staff and the residential students.



A meeting with the insurance agent Mr. Robin and the members of the society

New Members in the Management Team:

Mr. Vinod Kumar Pal (one of the first three teachers since starting of the school 1994) and Mr. Deepu Prajapati (an ex student of Alice Schools and present day a primary school teacher at Alice) have been recently recruited in the management team to make the works run smoothly. Now the team is larger and stronger.



Mr. Vinod Kumar Pal and Mr. Deepu Prajapati



New Born baby of Mohan: We are happy to share the good news that **Mr. Mohan Lal**, Vice President of the society and a teacher cum trainer of our special method, is now a father of a kid.



Mr. Mohan and the family

It was a normal delivery and everything went well without any major issue. We all congratulate him and welcome the little champ in the world.

Birthday celebration of the Founder of Alice Project and Medical Bonus to the teachers and staff:

Every year on 27 April, the entire Alice Project family celebrates the birthday of **Mr. Valentino Giacomini** with great joy and happiness. This year Mr. Valentino suggested performing puja at the **Tara Temple** adjoining our school premise, in different monasteries of Nepal and South India for the wellbeing of all the sentient beings, long life of all the holy masters of all the religious schools, and for the success of Alice Project and well-being of all the Alice's friends.

On this occasion **Mr. Valentino Giacomini** decided to give a special bonus to all the teachers and staff as a support for them to cover their medical expenses, as we know, 'Health is Wealth!'

शरीरेन्द्रियसत्त्वात्मसंयोगो धारि जीवितम् ।
नित्यगश्चानुबन्धश्च पर्यायौरायुरुच्यते ॥

The body when combined with the
sense organs, mind and soul,
becomes life



Happy Birthday to both of you: VA- SUDHA:

"It is an honor to be a father of a daughter who is born on the same date of Mr. Valentino Giacomini's birthday. We call her Vasudha. ('Vasudha' generally means the mother Earth or the goddess who is the benefactor of wealth - Mata Lakshmi")

"It is interesting to call her by this name. It has first two letters (VA) from the name of Mr. Valentino and last 5 letters from my own name (SUDHA). Every time we pronounce this name it will keep reminding us the name of Mr. Valentino Giacomini who has been a living example of self-sacrifice, dedication and an inspiration for all of us to follow the path of ethics and morality."

– Mr. Sudhakar Prasad, the Official Coordinator of Alice Project in India and a teacher cum trainer of our special method



Happy Birthday – VA- Sudha

"On this occasion I express my deep gratitude and thanks for whatever I have got in my life from both of you; being a student of a master and a father of a daughter who will keep our Master alive in our hearts, as long as she will be with us." - Mr. Sudhakar Prasad





Fruit Distribution – As it's well said, *'The greatest joy is the joy of sharing!'* The seasonal fruits grown in our garden of school premise; mangoes and papayas were distributed and shared among the teachers, staff and residential students.



Fruit Distribution at Alice

Departure of an Incredible Indian Mr. Jhulai Prajapati: On 30 April 2021, **Mr. Jhulai Prajapati**, an old master of Alice Project left us at the age of 112. It was a great loss for all of us.

"India is a nation of mystery. The cradle of civilization, they say. The spring of all religions they say. The country that historically didn't do wars of aggression, but they suffered. The nation that offered the world



saints, mystics, yogis, scientists... Here, this is the nation that allowed the experimentation of the Alice Project, as Montessori welcomed about years ago. Legend characters still live here. Like the old man in the photo. He passed away two days ago at the age of 112! He was the grandfather of Risikant, our former student. In him lived the values of old India: Gandhian simplicity, love of Earth, knowledge of medicinal herbs, the sport cheap with a stick he used as a sword. We invited him to pass on these values to the students of the school.

Students welcomed him with respect and followed his afternoon classes with commitment. They were trying to memorize the name of herbs growing in the meadows of Sakty Peeth, the place where the school was demolished by the administration. Now he's gone carrying an important piece of history with him. Come back soon Baba Ji! We need your wisdom and experience so much!" – Valentino Giacomini



Covid-19 affected some of the members of Alice's family:

In the month of May, **Mr. Rajeev Bhardwaj**, one of primary school teachers badly got affected by the Covid-19 virus. In the early stage, he did not realize that he had been affected. It was lately confirmed only after the Covid-19 test was conducted and he was tested positive of the virus. We received a message from his son who wrote an email to Mr. Valentino and told that his father had been affected by the virus. Mr. Valentino shared the incident on his Facebook page as follows:



PLEASE SIR, HELP MY FATHER!

"This is the message we received earlier. It was sent by the son of one of our teachers affected by the virus. What can we do? We anticipated some money for the shelter. Healthcare is not free in India like in Italy. Either you pay, or you don't enter the hospital. To find a bed place we had to be recommended by our former secretary of Alice, who activated with generosity. Actually, he proposed a VIP hospital with estimates that were around 6/7 thousand euros! Alice has about 100 teachers; 1000 students... can you imagine what would happen if everyone came to us for medical care of any kind? This is our drama: having to choose the cheapest option to avoid bankruptcy! We are an Ngo with very limited resources. Students haven't paid monthly tuition for a year. Despite everything, we managed to ensure the teachers' salary. Now we are forced to make difficult choices, with soul burning guilt. However, we promised our son that we would pay the hospital bill in full. It's a private hospital; opened a few years ago. A middle way between super clinical for VIP and home cares for the poor. I wanted to share with FB friends this sleep-taking experience. Being responsible for Alice means that too..."



TOGETHER WE CAN... THANK YOU INFINITE! : After two weeks long treatment our teacher got healed, thanks also to all the friends of Alice who contributed financially in support of this teacher. We felt a bit relaxed. We also got a message from our president **Mr. Tsewang Tenzin** that he also got infected. His case was more serious because he had undergone a kidney transplant in the past, so he needed a longer and more expensive treatment. But, to our goodness he too has recovered in good health. In the mean time, our principal **Mr. Mishra** who got sick also got relief and finally defeated the virus. Now he is back to the work.

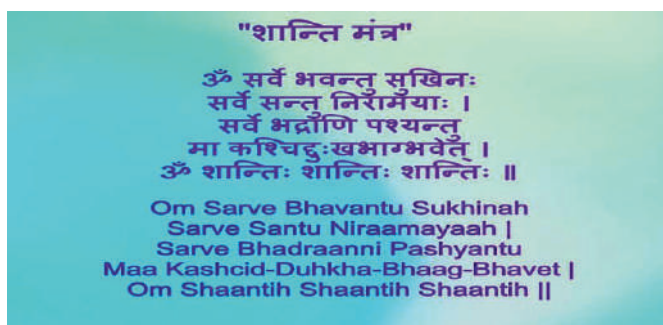
21 June - International Yoga Day Celebration:

On 21st June Alice Project Schools celebrated 7th **International Yoga Day** following all the norms of the social distancing and Covid-19 instructed by government. The school principal, the teachers and the staff of the school happily participated in the event. The Yoga teacher led the group starting with Asanas to Mudras, Bandhas and Pranayamas.



(File photo: Yoga session)

The ceremony concluded with the universal prayer for the wellbeing and happiness of all the sentient beings.



*"Om, May All be Happy.
 May All be Free from Illness.
 May All See what is Auspicious.
 May no one Suffer.
 Om Peace, Peace, Peace."*



Valentino's retreat completed and organization of trainings, meetings and conferences: Mr. Valentino after completing his retreat at VY center in Toulouse, France got some free time and he dedicated it in conducting different trainings, conferences, and meetings to promote the Alice Project methodology in different parts of Italy.

Conference at Treviso: Saturday June 26th 2021, Valentino Giacomini was invited as the special guest at **Oneness Meditation Center, Treviso (Italy)** to talk about Alice Project as a unique educational research.



The first question was about the birth of this idea. He could tell the story of "Alice", connected with the evolution in his personal life. A difficult situation drove him to question his vision of reality, making evident the power of the mind from which the outer reality that we see and experience takes form. He saw in himself the origin of all feeling, emotions that usually are seen as the outcome of the outside factors. Being this insight tremendously significant and precious for his life, he decided to start teaching this new experience to others, starting from children. He could so reconnect with his old passion to be a teacher. The experience of new ways of learning was derived from the previous presupposition.





Another question was about the development of the project since the creation of a school, starting from Sarnath and expanding to other two places: Bodhgaya and one in for the Chakma ethnic minority remotely located in the State of Arunachal Pradesh.

Then Valentino explained in detail the principles of the project and the impacts on the students, compared to the ones from public schools, such as educational attainments, bullying problems reduction, awakening of students' intelligence and creativity, just to mention the main ones. Last, but not the least, he mentioned the direction in evolution of the project and the new perspective to expand more *Alice model* in other countries, Italy included.



Valentino promised to be available for further meeting and courses, addressed both to teachers and parents, as well as students from primary school on. The feed-back of audience was of great interest and appreciation for the speaker and the event.



Many also joined the conference on Zoom



Leprosy Project is going well:

Mrs. Jhunni Devi is a patient of leprosy who has been continuously being supported by the Alice Project. She was seriously affected by leprosy and she is staying at the Alice project since the last 16 years. School is fully responsible for her. After long treatment now she is feeling better. But her treatment is still not completed. She needs medical check up and medicines every month and she recently had to change some of them. She is residing at the tiny Alice Project Campus at Sarnath.



RIP Pradeep:

The end of June month brought a sad news. We came to know that one of our ex-students called Pradeep passed away. His death was very sad for us as it was not a normal death, he had committed suicide. He was a guy with big eyes; unfortunately he was not lucky enough to get a complete educational training at Alice School as he studied just a few years. When an Alician leaves, the whole Alice Family suffers, as if it were our own sister or brother. We dedicated auspicious prayers in our temples at Sarnath and Bodhgaya and puja were performed for the peace of the soul of this boy. RIP Pradeep!

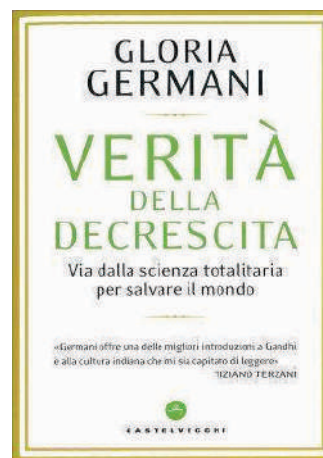


Alice Project in the new book of Gloria Germani:

Gloria Germany dedicates three pages to Alice Project in her new book "VERITA' DELLA DECRESCITA"

Alice Project once again finds a little space in the recent book of Gloria Germani. She is a writer, a philosopher and a very good friend of Mr. Valentino Giacomini and a strong supporter of Alice Project.

Gloria Germani rereads the myth of modernity by crossing criticism of the anthropocentric anthropocentricity of western science and philosophy with the eco-centric views of eastern wisdom, especially Buddhism and Hinduism (which it has long been frequented). The book fully inscribes Gandhi's project in the paradigm of decrease Serge Latouche





Departure of students:

After the completion of their studies till class 12th, three of our resident Chakma students Kamal Kirshna Chakma, Ashish Chakma and Sanjana Chakma went back to their families. The tears of joy and sadness at the same time could be easily seen over their faces. They were happy to be back with their biological family, but were sad to leave the Alice Family. They thanked the director, teachers, and everyone here for all they have got.



Sanjana Chakma, Ashish Chakma and Kamal Krishna Chakma

Independence Day celebration:

The Alice Project Schools celebrated the Independence Day following all the norms of Covid-19 protocols. This year once again we missed the presence of the students who could not join it.



File photo: Preparation of the day



The chief guest **Ven. Tashi Dhundhup Bhutia**, and the principal **Mr. Mishra** hoisted the flag in the presence of the teachers, staff, students who were present, members of the Alice Project Schools and the nuns of the Tara Temple.

In his address the chief guest thanked everyone for honoring him on this day and he talked about the value of freedom and wished everyone a very happy Independence Day.

Reopening of the school:

After the Independence Day celebration, the govt. allowed schools to open for the senior high school classes and after 1st of September the classes from junior and primary school have also been started in Sarnath and Bodhgaya Schoools.

A great joy and happiness could be seen clearly on the faces of the teachers and students who were seeing one another after a long gap. It was not easy to start the classes after the pandemic as all were cautious of the sanitization, social distancing and wearing of mask.



Students of the Sarnath branch



File photo: Morning gathering at the Bodhgaya branch



"School is a lot like toilet paper. You only miss it when it's gone."

"It's one of my favorite seasons of the year: Back to School. As a kid, I loved fresh school supplies, new outfits, the change of seasons, and the chance to crack open a new textbook." – Dana Perino

Teachers' Day celebration; Special lunch to our teachers:

Every year 05th September is celebrated as the National Teacher's Day in India to mark the birth anniversary of **Dr. Sarvepalli Radhakrisnan**, the first Vice-President and second President of independent India.

On this special occasion, special lunch was offered to our teachers by the school administration and acknowledged their hard and dedicative works.



Teachers enjoying their lunch

Recruitment of Mr. Anand Chakma, the new Manager at Bodhgaya:

Just after the Lockdown was lifted, **Mr. Anand Chakma** along with his family was recruited as the *Manager-cum Teacher* at the Bodhgaya branch of Alice Schools. He is now the in-charge of Bodhagay School. **Mr. Anand** is also an ex-student of Alice Project. He and his wife take care of the school and as well as teach at the school. His younger brother too is with them and studying there.



Mr. Anand Chakma with his family at Bodhgaya branch



President's 2nd visit to Bodhisatta Branch of Alice Schools, October 2021:

Our President **Mr. Tsewang Tenzin** visited the Baby branch of Alice Project for the second time. Started from New Delhi, it was a difficult and tiring trip of three days by sky, ground and water (as you can see in the picture).

Arunachal Pradesh is a state of India, located in the far northeast. It borders Assam and Nagaland to the south, and Burma, Bhutan and China / Tibet in the north.

Alice Project School is located in Bodhisatta village, in Deban Area on the banks of the Noa River - Dehing next to Namdapha National Park.

This isolated area has no medical facilities and infrastructure. Small improvements have been made in recent years, but reaching the village is always an adventure, especially during the monsoon, when it's impossible to cross the river. It is located about 24 km east of the nearest city, Miao Bazaar. There is neither an adequate road nor a bus service - the only way to get there is by bike or by foot. Alternatively you can use a rubber dinghy or a boat to cross the two rivers.



The school was founded in 2009, and was built by the villagers themselves funded and supported by Alice Project.

The President visited the school first time in 2011 and now for the second time in Oct 2021.

This was the testimony after his first trip: *"I was so impressed with the good and hard work being done here. This school is really making a difference to the lives of the villagers. They are so poor it moved me deeply."*



The hill top view of the Bodhisatta village



The confluence of the two rivers

**An inspiring Report from our president that he had submitted to Mr. Valentino Giacomini:**

Dear Valentino la,

A HALF LITRE OF HONEY CHANGED MY MIND!!!

I hope you are good.

It was a good experience meeting with the students and seeing the school after a long time!

I felt very happy and satisfied with everything that is happening in and around the school.

The most heart touching part was that one aged mother of a student came to see me one evening with Half liter of Honey in her hand to present me as a token of appreciation and gratitude. She shared me the stories of how the Alice project have helped so many students and their parents indirectly till date. She personally thanked me for all my efforts and my sacrifices made to come and see them at this difficult time! She told me that the Alice project has changed lives of so many Chakma students and kids. Without the Alice project, the situation would be different and worse here.

I sincerely want to thank you so much for all your help and determination to help these needy and unprivileged people. These are all real acts of merits and compassionate mind!

I will always pray for your long life and happy life so that you could continue to do so in the future. The aged mother who came to see me with so much effort and love really changed my mind and made me developed more love and willingness to serve them. Moreover, I am happy that the Alice project has done amazing job and has achieved so much not in materialistic but through mankind and humanity ground . I thank you wholeheartedly for that.

Please take good care of your health and stay safe.

Don't worry about the school. Everything is good and going well. I will write you in detail about the school reports.

Yours Dharma friend,

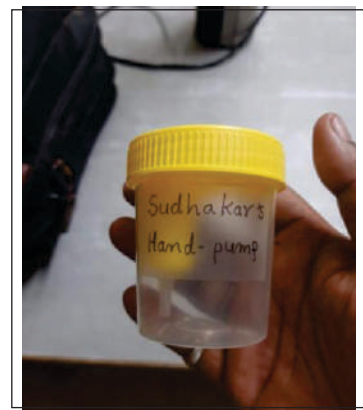
Tsewang Tenzin.



The president with the students and the teachers

**POLLUTION AND DISEASES:**

An impressive number of sick people, young and elderly were reported in the villages around the school and also in the families of our teachers. Cheering cases, malaria, hepatitis... are on the agenda. It was being told that farmers used pesticides without control. Everything that was produced was polluted. We suspected even water was polluted. We took samples from the houses of two teachers who were particularly rehearsed from continuous hospitalization of both adult family members and children. We also collected water samples from the school. The samples were taken to a Varanasi laboratory.



Few days later, we received the result of water analysis of our school and some teachers' houses. The outcome was negative. There were no pesticides or other toxic substances.

Quality remained good and everyone could drink tranquilly.



In order to ensure maximum safety for students, we clean up every once in a while all the different tanks in the schools. No child is forced to bring water bottle from home, as is the case in many public and private schools.

The mineral water that is only offered to tourists is unknown because they think it's safer. We have many doubts about the purity of bottle water, especially during the journey in a train. Not to mention the risks of the plastic container when exposed to the heat of blazing Indian summers.

**NOW HE WILL FLY WITH HIS WINGS:**

Mr. Shukro Dhan Chakma who started the journey as a student at Alice and then worked in the office for couple of years, finally left for his village.

He finished his college studies. He is specialized in graphology, computer, Yoga, counseling.

He has also come out with administrative skills.

He's ready to leave Alice's protective nest to fly high.

Ours is a joy mixed with the typical concussion of parents who see their children leaving the house to continue the path of life alone.

Happy birthday boy!

May luck and success smile at you.

Peace, serenity and dharma protection forever accompany you!

Your Alice family.



File photo: Mr. S. Chakma with a foreign guest at Alice

100 Thousand Long Tara Prayers for our Taiwanese and the Special Prayers from our students for Alice's sponsor:

Alice Project believes in the powerful energies of prayers regardless of any religion, '*Prayers are prayers no matter what religion, and no religion is for bad*'.

Hence, in lieu of the Covid-19 pandemic, Alice Project conducted 100 thousand long Tara Prayers for our Taiwanese friends and supporters and special prayers from our students for the sponsors of Alice Project.



Special Teachers' Training by Mr. Sudhakar Prasad at Bodhgaya Branch:

Under the direction of **Mr. Valentino Giacomini** a three-week Teachers' Training was carried out by **Mr. Sudhakar Prasad** at the Bodhgaya branch of Alice Project. As mentioned earlier, Mr. Sudhakar Prasad is the *Official Coordinator* of Alice Project in India and a *Teacher-cum Trainer* of our special method. It was meant to boost the teaching quality of some teachers at the branch, especially to train and instruct the newly recruited *Manager-cum teacher*, **Mr. Anand Chakma** and his wife **Mrs. Chakma**, also a newly recruited teacher.

Mr. Sudhakar was accompanied by his family including his two little daughters mentioned earlier.



Teachers explaining what they've learned



During a prayer session



A group photo with Mr. Sudhakar Prasad

Street Children of Father:

The Alice Project continues to offer a host place (a class room hall) to **Father Robert** who is running special classes for the street children of Sarnath at the Tiny Alice Project campus. The hall was offered



to the father upon his request and it's now '*a learning centre for the street children*'. Children from surrounding places attend the class everyday like normal schooling days and then return to their houses after the class. The teachers at the centre are recruited and managed by the Father himself.

This place is being resided and taken cared by **Mrs. Jhunni Devi**, the leprosy diseased lady, with fully supported and managed by Alice Project Sarnath.

Alice Project's New Collaboration with a Bonpo Lama's School in Nepal:



Alice Project is collaborating with a new project of a school in Nepal which is being run by a Bonpo Lama. We call this project '*Poor help poor*'.

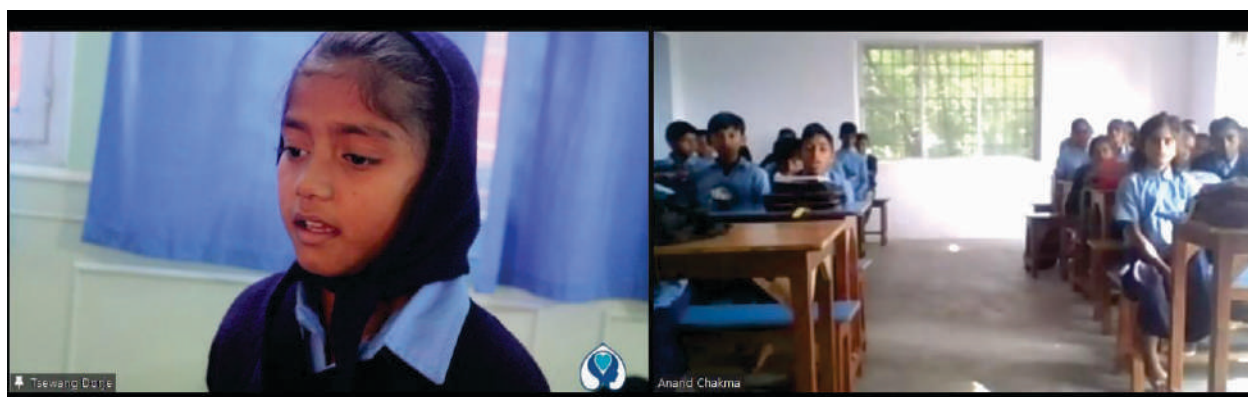
Lama's project works for extremely poor and orphan children. They requested us for collaboration, which sounds very interesting to us. As we too are poor (financially, especially after the loss of our main sponsors) and they too, but two poor can make miracles. So, Alice Project decided to collaborate with this project and go hand in hand and do the best we can for the children.

Children of Lama's school in Nepal

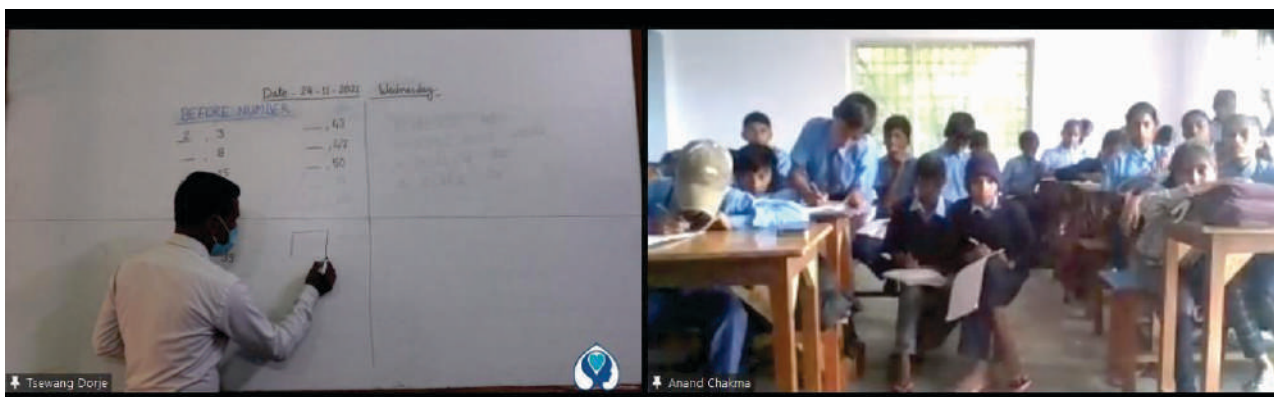
Online Project; Sharing Teachings Online

We have come up with a new project to connect digitally all the three branches of Alice schools in India and as well as Italian schools in Italy. Currently we are using Zoom as a platform to connect online using better cameras and better microphones.

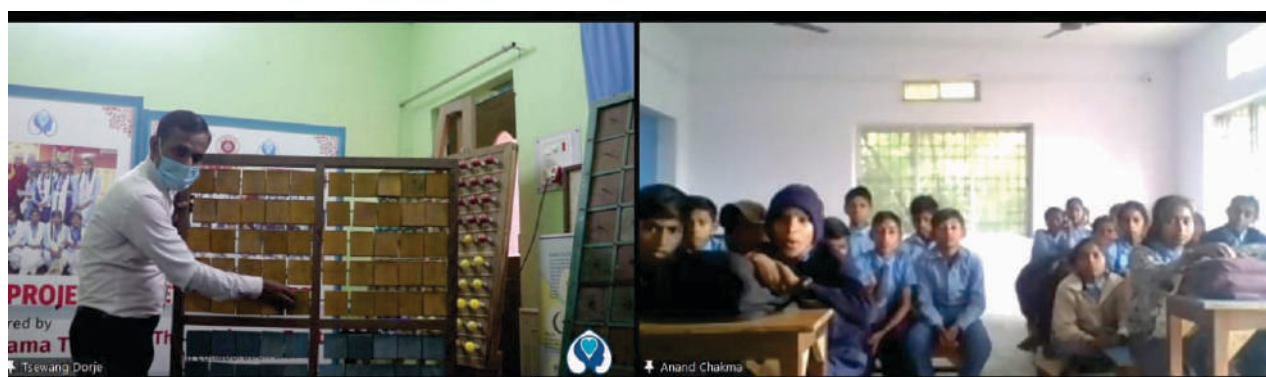
Our aim '*Sharing Teachings Online*' is to share the teachings and educational contents online between the three branches of Alice schools in India and as well as Italian schools in Italy.



During a prayer and meditation session in the online class



Mr. Deepu teaching Math in Sarnath and the students from Bodhagaya branch following the class online



Special program class being taken by Mr. Arun Kumar Shukla



Restoring the Beauty of the School Premises:

Almost two years of strict Lock down in India had impacted everyone drastically. As the schools in India were shut, Alice Project schools were left with no students and teachers. The maintenance works at Alice schools had also not been able to carry out. Hence, in lack of maintenance works the physical beauty of schools premise degraded. However, now that the situation seems getting better and schools are being run normally, the maintenance works in Alice schools were recently carried out to restore the beauty of the school premises, especially in Sarnath and Bodhgaya.



Restoration work being carried out at Sarnath





Gardening work being carried out at Sarnath



The restored school premise



Meanwhile in Bodhgaya



Recruitment of new Teachers in Sarnath and Bodhgaya:



New teachers in Sarnath

Recently, some new teachers have been recruited at Sarnath and Bodhgaya; three male teachers and one female teacher for higher classes in Sarnath and another female teacher for Primary classes in Bodhgaya.

With the inclusion of new teachers, total strength of teachers now in Sarnath is 33 for 1300 students from grade LKG to XII, 10 teachers in Bodhgaya for 350 students from grade LKG to VIII and teachers in Arunachal branch remains 6 for 160 students from grade LKG to V.



New teacher in Bodhgaya



Quote of Thanks



"A special thanks to all the sponsors who have supported our Educational project in the past and in this academic year.

Thanks to all of them, Alice's Educational research is able to continue for the benefit of not only Indian children but, also, - as told by the Vice chancellor of Sampurnannad Sanskrit University Benares - children of entire world."

~~ Alice Project Family

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